District leaders should use their available data to **identify gaps** in student access and outcomes.

Based on the district’s data, leaders should **set their priorities** in order to determine how to **apply ESSA** as a support.

District leaders should then use the relevant briefs to **support district strategy**.

This framework considers eight issues that are often already priorities in many districts and identifies ESSA provisions that could be purposed to address each issue:

- Leveraging school improvement to advance equity
- Increasing access to advanced coursework
- Ensuring equitable funding
- Addressing disproportionate discipline practices
- Increasing access to effective teachers and leaders
- Integrating social, emotional, and academic development
- Supporting English learners
- Improving access to high-quality instructional materials