

RESOURCES FROM THE ASPEN INSTITUTE NATIONAL COMMISSION ON SOCIAL, EMOTIONAL, AND ACADEMIC DEVELOPMENT

All materials can be found at as.pn/edresources

The Aspen Institute National Commission on Social, Emotional, and Academic Development is engaging and energizing communities to re-envision what constitutes success in our schools. Building upon existing work in schools, communities, and states across the country, the Commission is working to identify specific action steps in research, practice, and policy that will help shape and sustain a vision for education that reflects what we know about how learning happens. Resources include:

PUBLICATIONS



The Evidence Base for How We Learn

Consensus statements on what multidisciplinary research shows about social, emotional, and academic development from the Commission's 28-member Council of Distinguished Scientists.



The Practice Base for How We Learn

Consensus statements on the conditions that need to be in place to foster students' social, emotional, and academic development, drawn from the collective experiences of the Commission's 34-member Council of Distinguished Educators.



How Learning Happens: Supporting Students' Social, Emotional, and Academic Development

This interim report, issued in January 2018, discusses what the Commission has learned since its inception in 2016 and what remains to be explored over its final year.

CASE STUDIES



A four-part series of case studies explores these topics:

- How schools and educators enhance learning when they teach a curriculum that simultaneously builds students' social, emotional, and academic understanding.
- Developing educators' social and emotional skills lays the foundation for success with students.
- How schools can work with the broader community to support students.
- Promoting a positive school climate and culture.

CALLS TO ACTION



In Support of How Children Learn: A Family Call to Action articulates the urgent need for schools and communities to support students' comprehensive development and represents the views of the National Commission's Parent Advisory Panel.



In Support of How We Learn: A Youth Call to Action represents the views and experiences of the Youth Commission advising the National Commission and endorses social, emotional, and academic development as a path that will prepare students to be actively engaged in the world.

VIDEOS OF SOCIAL, EMOTIONAL, AND ACADEMIC DEVELOPMENT IN ACTION



A series of videos made by Edutopia in collaboration with the National Commission that shows how schools in Nashville, Tenn., are integrating social, emotional, and academic development.