



Release of the Consensus Statements of Practice:

“The Practice Base for How We Learn: Supporting Students’ Social, Emotional, and Academic Development”

From the National Commission’s
COUNCIL OF DISTINGUISHED EDUCATORS

March 12th, 2018

Aspen Institute Headquarters | 2300 N Street NW, Washington, DC
8th Floor, Smith Room

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| 8:30 – 9:00 AM | Check-in & Breakfast |
| 9:00 – 9:10 AM | Welcome
<i>Meria Carstarphen, Superintendent, Atlanta Public Schools</i> |
| 9:10 – 10:00 AM | Introducing “The Practice Base for How We Learn”
Members of the Commission’s Council of Distinguished Educators will discuss the five core statements of their brief and illustrate how each element plays out in their own schools and districts.
Moderated by: <i>Sheldon Berman, Superintendent, Andover Public Schools</i>
<i>Jillian Ahrens, Teacher, Memorial School; Vice President, Cleveland Teachers Union</i>
<i>Ron Berger, Chief Academic Officer, EL Education</i>
<i>Sydney Chaffee, 2017 National Teacher of the Year</i>
<i>Julia Sarmiento, SEL Coordinator, Hillsborough County Public Schools</i> |
| 10:00– 10:20 AM | Audience Q & A |
| 10:30– 11:30 AM | Practice Base Implications
Practitioners and education leaders will discuss the brief’s implications for the critical practice changes that must occur to fully integrate social, emotional, and academic development in PreK-12 education, including what this means for the Commission’s final recommendations.
Moderated by: <i>Ellen Moir, CEO, The New Teacher Center</i>
<i>John Deasy, Superintendent-in-Residence, The Broad Center</i>
<i>Leticia Guzman Ingram, 2016 Colorado Teacher of Year, Basalt High School</i>
<i>Christopher Poulos, Instructional Leader & Teacher, Joel Barlow High School</i>
<i>Sonia Stewart, Principal, Pearl Cohn High School</i> |
| 11:30 – 11:45 AM | Audience Q & A |
| 11:45 AM – Noon | Closing Remarks
<i>Meria Carstarphen, Superintendent, Atlanta Public Schools</i> |